# **IPEDS**<sup>2023-24</sup> Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.32 : Approval Expires 8/31/2025 User ID: P1484961

User ID: P1484961

Student Financial Aid 2023-24

Institution: Dominican University (148496)

Overview

#### IPEDS Student Financial Aid Component Overview - Academic Reporters

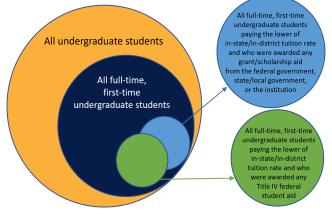
Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

#### **Data Reporting Reminders:**

- Report data to accurately reflect the period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
- Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any grant/scholarship aid from the federal government, state/local government, or the institution
- FTFT undergraduate students who (paid the lower of in-state/in-district tuition rate for public institutions and) were awarded any Title IV federal student aid



COA Revisions

Revisions to Cost of Attendance (COA) used to calculate the net price of attendance can be made in this component. Consult the instructions and screens to make sure you are reporting the correct aid amounts for the correct groups of students.

College Affordability and Transparency Lists
 Not price amounts calculated in SEA will be used to

Net price amounts calculated in SFA will be used to populate the U.S. Department of Education's College Affordability and Transparency lists.

Interactive Edits and Error Messages

SFA contains interactive edits that will check for blank fields, invalid values, or values that fall outside expected ranges. Some error messages will require you to confirm or explain the values that you entered. Some error messages are fatal and will require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

Context Boxes

You will find optional text boxes throughout SFA. Context boxes allow you to provide more information about the data you enter. Some of these context boxes may be made available to the public on College Navigator, so make sure that the information you enter can be understood easily by students, parents, and the public.

#### Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Removed the 'Groups terminology'
- Renumbered lines on screens and in instructions
- · Reiterated instructions on what is reported in each part for specific students and reporting periods
- · Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Added FAQ regarding inclusion of incarcerated students
- Revised FAQ regarding experimental site participants

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

# Section 1: Part A - Establish Your Student Counts

### Part A - Establish Your Student Counts

### Instructions:

In the fields below, report the number of students enrolled in Fall 2022.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2022	Fall 2021
02	All undergraduate students	2,136	2,063
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are <b>degree/certificate-seeking</b>	2,100	
04	Of those on line 02, those who are <b>non-degree/non-certificate-seeking</b> (Line 02 – Line 03)	36	
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are <u>full-time</u> , <u>first-time</u>	598	461
06	Of those on line 05, those awarded any: • <u>Federal Work Study</u> , • <u>Loans to students</u> , • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution	598	461
07	Of those on line 05, those awarded any: <ul> <li><u>loans to students</u> or</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul>	598	461
08	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	598	461
09	Of those on line 05, those (paying the lower of in-state or in-district tuition rate for public institutions) who were awarded any <u>Title IV federal student aid</u>	452	374

### Section 1: Part B - Student Counts and Financial Aid Award Amounts

### Part B - Enter Student Counts and Financial Aid Award Amounts

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period	
• All undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution	<ul> <li>Grant or scholarship aid from:         <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>other sources known to the institution</li> </ul> </li> <li>Loans to students from:         <ul> <li>the federal government</li> </ul> </li> </ul>	Any time during academic year 2022-23	
Information fro	Fall 2022		
All undergraduate students (This number is carried forward f	2,136		
Degree/certificate-seeking undergraduate students (This nur	2,100		
Non-degree/non-certificate-seeking undergraduate students	Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		

# In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

							2022-23	3					
			<ol> <li>All underg</li> </ol>	ll undergraduate students			All degree/certificate-seeking undergraduates			All non-degree/non-certificate-seeking undergraduates			
	Aid Type	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1- Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3- Col.7)	Average amount of aid awarded
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01	Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	2,023	95	52,929,130	26,164	2,023	96	52,929,130	26,164	0	0	0	
02	Federal Pell Grants	1,054	49	5,522,796	5,240	1,054	50	5,522,796	5,240	0	0	0	
03	Federal loans to students	1,247	58	7,898,607	6,334	1,247	59	7,898,607	6,334	0	0	0	

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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### Part C, Page 2 - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students.

For this part, report:

<ul> <li>Grant or scholarship aid from:         <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Loans to students from:         <ul> <li>the federal government</li> <li>the federal government</li> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do not include:</li> </ul>	For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>grant or scholarship aid from private or other sources</li> </ul>	undergraduate students enrolled in Fall 2022 for the	<ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> <li>Loans to students from: <ul> <li>the federal government</li> <li>other sources, including private or other loans</li> </ul> </li> <li>Do not include:</li> </ul>	, , ,

Information from Part A	Fall 2022
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	598
<ul> <li>(This number is carried forward from Part A, Line 06)</li> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul> <li>Federal Work Study</li> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> <li>Other sources known to the institution</li> </ul> </li> </ul>	598
<ul> <li>(This number is carried forward from Part A, Line 07)</li> <li>Full-time, first-time degree/certificate-seeking undergraduate students awarded:</li> <li>Loans to students</li> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul>	598
<ul> <li>(This number is carried forward from Part A, Line 08)</li> <li>Full-time, first-time degree/certificate-seeking undergraduate students who paying the lower of in-state or in-district tuition rate for public institutions were awarded:         <ul> <li>Grant or scholarship aid from the federal government, state/local government, or the institution</li> </ul> </li> </ul>	598

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students and the total amount of aid awarded for each type of aid. Enter unduplicated student counts within a each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one aid category.

		Full-ti	me, first-time degree/certifica	te-seeking undergraduate stuc	lents (Part A, Line 05)	
			CURRENT YE	AR DATA		YOUR PRIOR YEAR DATA
	Aid Type		Fall 202	22		Fall 2021
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
01	Grants or scholarships from the federal government, state/local government, or the institution	598	100	16,497,534	27,588	25,315
02	Federal grants and scholarship aid	327	55	1,844,151	5,640	5,339
03	Federal <u>Pell Grants</u>	327	55	1,722,426	5,267	4,979
04	Other federal grants and scholarship aid	173	29	121,725	704	594
05	<u>State/local.government.grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	378	63	2,494,280	6,599	5,179
06	<u>Institutional grant</u> or <u>scholarship</u> aid (includes <u>fellowships</u> /tuition waivers/exemptions)	598	100	12,159,103	20,333	18,785
07	Loans to students	324	54	1,778,537	5,489	5,784
08	Federal loans to students	324	54	1,605,438	4,955	4,961
09	Other loans to students (including private loans)	11	2	173,099	✔ 15,736	12,391

(b)You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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User ID: P1484961

### Institution: Dominican University (148496)

# Section 1: Comparison Chart

Reporting Reminders:

- Based on the information reported on the previous screens for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students, this
  comparison chart seeks to help institutions check their reported data. Assuming the information reported is correct, the calculated fields for 'All Other Undergraduate students'
  should be the balance. Similarly, comparison chart values for all degree/certificate and all non-degree/certificate undergraduates should match the total reported in columns 1-4
  in Section 1, Part B. If the balance does not check with your institution's calculations, please correct your reported numbers before moving forward with the completion of the
  SFA survey component.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time undergraduate students are published on College Navigator.

Note:

• Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	2,100		
02	Number of students awarded aid		1,054	1,247
03	Percentage awarded aid		50	59
04	Total amount of aid awarded		5,522,796	7,898,607
05	Average amount of aid awarded		5,240	6,334
06	Full-time, first-time degree/certificate seeking undergraduate students	598		
07	Number of students awarded aid		327	324
08	Percentage awarded aid		55	54
09	Total amount of aid awarded		1,722,426	1,605,438
10	Average amount of aid awarded		5,267	4,95
11	All other degree/certificate seeking undergraduate students	1,502		
12	Number of students awarded aid		727	92
13	Percentage awarded aid		48	6
14	Total amount of aid awarded		3,800,370	6,293,169
15	Average amount of aid awarded		5,227	6,818
16	All non-degree/non-certificate-seeking undergraduate students	36		
17	Number of students awarded aid		0	(
18	Percentage awarded aid		0	(
19	Total amount of aid awarded		0	(
20	Average amount of aid awarded			

### Section 1: Cost of Attendance

#### Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These numbers are carried forward from Institutional Characteristics (IC) Survey and should only be changed if an error was made in the reporting.
- Please review the amounts below for accuracy and consistency with your institution's records. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the **Cost of Attendance report** used by the financial aid office in determining financial need. Please talk to your IC Survey data reporter before changing these numbers to ensure the data is correct.

Charges for full academic year	2020-21	2021-22	2022-23
Published tuition and required fees:			
Tuition	34,950	34,950	35,850
Required fees	620	620	650
Tuition + fees total	35,570	35,570	36,500
Books and supplies	1,200	1,200	1,200
<u>On-campus:</u>			
Food and housing	10,865	10,865	11,050
Other expenses	1,412	1,412	1,372
Food and housing and other expenses	12,277	12,277	12,422
Off-campus (not with family):			
Food and housing	19,140	20,171	11,050
Other expenses	1,872	1,872	1,872
Food and housing and other expenses	21,012	22,043	12,922
0 Off-campus (with family):			
Other expenses	3,872	3,872	3,872

# Section 1: Part D

Part D - Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- The information you report in this part will be used in Part F to calculate average institutional net price.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution</li> <li>Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid</li> </ul>	<ul> <li>Grant or scholarship aid from:         <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do not include:         <ul> <li>grant or scholarship aid from private or other sources</li> <li>federal student loans</li> <li>parent PLUS loans</li> <li>private loans</li> <li>HEERF grants</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	Any time during academic year 2022-23

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.

Inforn	nation from Part A:	YOUR PRIOR YEAR DATA 2020-21	YOUR PRIOR YEAR DATA 2021-22	YOUR CURRENT YEAR DATA 2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 08)	465	461	598
Repor	t the number of these students from Part A, Line 08 with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	133	149	201
03	Off-campus (with family)	328	309	387
04	Off-campus (not with family)	4	3	6
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	0	0	4
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	11,493,555	11,670,144	16,497,534
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	24,717	25,315	27,588

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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# Section 1: Part E

Part E – Enter Information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid, including federal grants or federal student loans.

### Reporting Reminders:

- The information you report in this part will be used in Part G to calculate average institutional net price by income level.
- Do not include students who received HEERF grants only.
- For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul> <li>Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2022 for the 2022-23 academic year as defined by the institution paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid</li> </ul>	<ul> <li>Grant or scholarship aid from:         <ul> <li>federal government</li> <li>state/local government</li> <li>the institution</li> </ul> </li> <li>Do not include:         <ul> <li>grant or scholarship aid from private or other sources</li> <li>federal student loans</li> <li>parent PLUS loans</li> <li>private loans</li> <li>HEERF grants</li> <li>Federal Work Study amounts</li> </ul> </li> </ul>	• Any time during academic year 2022-23

• In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV students with each type of living arrangement and the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students by income level.

Inform	nation from Part A:	2020-21	2021-22	2022-23
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 09) Report the number of these students with the following living arrangements:	371	374	452
Repor	rt the number of these students from Part A, Line 09 with the following living arrangements:	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
		2020-21	2021-22	2022-23
02	<u>On-campus</u>	108	124	146
03	Off-campus (with family)	260	247	302
04	Off-campus (not with family)	3	3	4
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	0

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid								
	2020-21							
		<b>Number</b> of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution       For those in Column 1, the to amount of grant or scholarship awarded from the following sources: the federal government, state/local government, or the institution		Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1			
	Income level	Col. 1	Col. 2	Col. 3	Col. 4			
01	\$0-30,000	135	135	3,668,236	27,172			
02	\$30,001-48,000	73	73	1,967,607	26,954			
03	\$48,001-75,000	68	68	1,679,968	24,705			
04	\$75,001-110,000	40	40	923,007	23,075			
05	\$110,001 and more	55	55	1,179,822	21,451			
06	Total all income levels	371	371	9,418,640	25,387			

	2021-22						
		<b>Number</b> of students awarded any Title IV aid	Of those in Column 1, the <b>number</b> awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the <b>total</b> <b>amount</b> of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1		
Income level		Col. 1	Col. 2	Col. 3	Col. 4		
01	\$0-30,000	117	117	3,222,287	27,541		

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### IPEDS Data Collection System

02	\$30,001-48,000	81	81	2,229,991	27,531
03	\$48,001-75,000	75	75	1,908,710	25,449
04	\$75,001-110,000	44	44	1,034,805	23,518
05	\$110,001 and more	57	57	1,255,545	22,027
06	Total all income levels	374	374	9,651,338	25,806

	2022-23						
		Number of students awarded any Title IV aidOf those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institutionFor those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution		O Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1			
Income level		Col. 1	Col. 2	Col. 3	Col. 4		
01	\$0-30,000	136	136	4,553,292	33,480		
02	\$30,001-48,000	95	95	2,970,157	31,265		
03	\$48,001-75,000	92	92	2,674,580	29,072		
04	\$75,001-110,000	57	57	1,386,570	24,326		
05	\$110,001 and more	72	72	1,659,367	23,047		
06	Total all income levels	452	452	✓ 13,243,966	29,301		

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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# Section 1: Part F

Part F – Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics component, please contact your institution's IPEDS Keyholder.

		Cost of attendance components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and <u>i</u>	required fees (lower of in-state or in-district tuition rate for public institutions)	35,570	35,570	36,500
02	Books and supplies		1,200	1,200	1,200
03	Food and housing and	l <u>other expenses</u> by living arrangement			
	03a	<u>On-campus</u>	12,277	12,277	12,422
	03b	Off-campus (with family)	3,872	3,872	3,872
	03c	Off-campus (not with family)	21,012	22,043	12,922
04	Number of these students by living arrangement		YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
	04a	<u>On-campus</u>	133	149	201
	04b	Off-campus (with family)	328	309	387
	04c	Off-campus (not with family)	4	3	(
	04d	Unknown	0	0	2
05	arrangement (excludin	ood and housing and other expenses by number of students for each living g unknown values) e formula for this calculation	6,423	6,707	6,857
06	Total cost of attendance This value is calculated using the following formula: [F01+F02+F05]		43,193	43,477	44,557
07	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution		24,717	25,315	27,588
08		Average institutional <u>net price</u> for these students This value is calculated using the following formula: [F06-F07]		18,162	16,969

As required by the *Higher Education Act of 1965, as amended*, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

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Note:

• The following net price calculation is based on information that your institution reported in the Institutional Characteristics and Student Financial Aid components. For more information about the data your institution reported in the Institutional Characteristics survey component, please contact your institution's IPEDS Keyholder.

		Cost of attendance of components	YOUR PRIOR YEAR DATA	YOUR PRIOR YEAR DATA	YOUR CURRENT YEAR DATA
			2020-21	2021-22	2022-23
01	Published <u>tuition</u> and	required fees (lower of in-state or in-district tuition rate for public institutions)	35,570	35,570	36,50
02	Books and supplies		1,200	1,200	1,20
03	Food and housing ar	nd <u>other expenses</u> by living arrangement			
	03a	<u>On-campus</u>	12,277	12,277	12,42
	03b	Off-campus (with family)	3,872	3,872	3,8
	03c	Off-campus (not with family)	21,012	22,043	12,93
04	Number of these stud	lents by living arrangement			
	04a	<u>On-campus</u>	108	124	1.
	04b	Off-campus (with family)	260	247	3
	04c	Off-campus (not with family)	3	3	
	04d	Unknown	0	0	
05	(excluding unknown	food and housing and other expenses by number of students for each living arrangement values) he formula for this calculation	6,457	6,804	6,7
06 07	Average amount of g	nce by income level ed using the following formula: [G01+G02+G05] rant or scholarship aid awarded to these students from the following sources: the federal cal government, and the institution	43,227	43,574	44,4
	07a	\$0-30,000	27,172	27,541	33,48
	07b	\$30,001-48,000	26,954	27,531	31,2
	07c	\$48,001-75,000	24,705	25,449	29,0
	07d	\$75,001-110,000	23,075	23,518	24,3
	07e	\$110,001 and more	21,451	22,027	23,0
	07f	Total all income levels	25,387	25,806	29,3
08	lower of in-state or in by income level.	net price for full-time, first-time degree/certificate-seeking undergraduate students (paying the -district tuition rate for public institutions) who were awarded any Title IV federal student aid ed using the following formula: [G06-G07]			
	08a	\$0-30,000	16,055	16,033	10,93
	08b	\$30,001-48,000	16,273	16,043	13,1
	08c	\$48,001-75,000	18,522	18,125	15,3
	08d	\$75,001-110,000	20,152	20,056	20,0
	08e	\$110,001 and more	21,776	21,547	21,3
	08f	Total all income levels	17,840	17,768	15,1

As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website.

()You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

•

#### Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Important Note:

- Report for Post-9/11 GI Bill Benefits: July 1, 2022 June 30, 2023.
- Report for Department of Defense Tuition Assistance Program: October 1, 2022 September 30, 2023

**Reporting Reminders:** 

- Report program student counts and disbursed amounts known to the institution for the Veteran's Affairs and Department of Defense programs listed.
- Report unduplicated student counts within a category (e.g., Post 9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post 9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- 9/11 GI BIII Benefits recipient and a Department of Defense Tuition Ass
- Student recipients can also include eligible dependents.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the matching institutional aid provided through the <u>Yellow Ribbon Program</u> if your school participated.
- Do not leave a cell blank. Enter zero (0) if your institution did not have beneficiaries for the financial assistance program or program level.

		YOUR PRIOR YEAR DATA		
		2021-22		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution	Average dollar amount of benefits/assistance disbursed through the institution
	(1)	(2)	(3)	
Post-9/11 GI Bill Benefits				
Undergraduate students	9	115,456	✓ 12,828	19,596
Graduate students	9	72,196	✓ 8,022	17,182
Total	18	187,652	10,425	18,631
Department of Defense Tuition A	ssistance Program			
Undergraduate students	0	0		
Graduate students	0	0		
Total	0	0		

# Prepared by

### Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:						
0	Keyholder	۲	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	0	Other	
	Name: Elizabeth Silk					
	Email: esilk@dom.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

3.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? Exclude the hours spent collecting data for state and other reporting purposes.						
Staff member	taff member Collecting Data Needed Revising Data to M IPEDS Requireme		Entering Data	Revising and Locking Data		
Your office	7.00 hours	hours	3.00 hours	hours		
Other offices	hours	hours	hours	hours		

### Summary

### Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the <u>College</u> <u>Navigator</u> website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the <u>IPEDS Use the</u> <u>Data</u> and appear as aggregated statistics in various Department of Education reports. <u>College Navigator</u> is updated approximately three months after the data collection period closes and DFRs will be available through the <u>IPEDS Use the Data</u> and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

GENERAL INFORMATION				
Reporter Type	Academic			
Calendar System	Semester Bachelor's degree			
Award Levels Offered	Postbaccalaureate certificate Master's degree Post-master's certificate Doctor's degree - research/scholarship Full-time Undergraduate			
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)			
System	Dominican University			

	Financial Aid Information Su	immary		
		Fall 2022	Academic Year 2022-23	Academic Year 2022-23
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	2,100		
02	Number of students awarded aid		1,054	1,24
03	Percentage awarded aid		50	59
04	Total amount of aid awarded		5,522,796	7,898,60
05	Average amount of aid awarded		5,240	6,334
06	Full-time, first-time degree/certificate seeking undergraduate students	598		
07	Number of students awarded aid		327	324
08	Percentage awarded aid		55	5
09	Total amount of aid awarded		1,722,426	1,605,438
10	Average amount of aid awarded		5,267	4,95
11	All other degree/certificate seeking undergraduate students	1,502		
12	Number of students awarded aid		727	92
13	Percentage awarded aid		48	6
14	Total amount of aid awarded		3,800,370	6,293,16
15	Average amount of aid awarded		5,227	6,81
16	All non-degree/non-certificate-seeking undergraduate students	36		
17	Number of students awarded aid		0	
18	Percentage awarded aid		0	
19	Total amount of aid awarded		0	
20	Average amount of aid awarded			

Pricing Information					
Cost of attendance for full-time, first-time undergraduate students					
Charges for full academic year	2020-21	2021-22	2022-23		
Published Tuition + fees total	35,570	35,570	36,500		
Books and supplies	1,200	1,200	1,200		

#### https://surveys.nces.ed.gov/ipeds/survey/print

# 2/7/24, 3:28 PM

# IPEDS Data Collection System

On-campus: Food and housing	10,865	10,865	11,050
On-campus: Other expenses	1,412	1,412	1,372
Off-campus (not with family): Food and housing	19,140	20,171	11,050
Off-campus (not with family): Other expenses	1,872	1,872	1,872
Off-campus (with family): Other expenses	3,872	3,872	3,872

Average Net Price						
	2020-21	2021-22	2022-23			
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	18,476	18,162	16,969			
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.						
\$0-30,000	16,055	16,033	10,934			
\$30,001-48,000	16,273	16,043	13,149			
\$48,001-75,000	18,522	18,125	15,342			
\$75,001-110,000	20,152	20,056	20,088			
\$110,001 and more	21,776	21,547	21,367			
Total all income levels	17,840	17,768	15,113			

Military Service Members and Veteran's Benefits			
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution	
Post-9/11 GI Bill Benefits			
Undergraduate students	9	115,456	
Graduate students	9	72,196	
Total	18	187,652	
Department of Defense Tuition Assistance Program			
Undergraduate students	0	0	
Graduate students	0	0	
Total	0	0	

Edit Report

# Student Financial Aid

Source	Description	Severity	Resolved	Options		
Screen: Establish Your Student Counts						
Screen Entry	The number entered is outside the expected range of between 369 and 553 when compared with the prior year value. Please correct your data or explain. (Error #7121)	Explanation	Yes			
Reason	Dominican University had an unexpectedly large entering class of first-time freshmen in Fall 2022.					
Screen Entry	The number entered is outside the expected range of between 369 and 553 when compared with the prior year value. Please correct your data or explain. (Error #7132)	Explanation	Yes			
Reason	Dominican University had an unexpectedly large entering class of first-time freshmen in Fall 2022.					
Screen: Page 2	- - Full-time, first-time degree/certificate-seeking undergraduate students					
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 9,954 and 14,828 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes			
Reason This exceptionally large incoming class of freshmen was of higher financial need than that of Fall 2021. As a result, the amount of federal, state and institutional aid awarded was higher, on average.						
Screen: Full-tim	e, first-time degree/certificate-seeking undergraduate students					
Screen Entry	The number entered is outside the expected range of between 105 and 193 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes			
Reason	Dominican University had an unexpectedly large entering class of first-time freshmen in Fall 2022. Therefore, the number of first-time students living on campus grew beyond the expected range.					
Screen Entry	The average amount of aid per grant/scholarship awardee (33,480.09) for 2022-23 in the "\$0-30,000" income group is larger than expected based on the cost of attendance. Please review your data and make any necessary corrections or explain the discrepancy. (Error #7388)	Explanation	Yes			
Reason	In Fall 2023, the incoming freshman class was our largest in history and had high financial need. As a result, t	his amount is high	er than expe	cted.		
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 7,238,504 and 12,064,172 based on the prior year value. Please correct your data or explain. (Error #7332)	Explanation	Yes			
Reason	This exceptionally large incoming class of freshmen was of higher financial need than that of Fall 2021. As a awarded was higher.	result, the amount	of federal, st	ate and institutional aid		
Screen: Military	Servicemembers and Veteran's Benefits					
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes			
Reason	Reason The average dollar amount of post-9/11 benefits that were disburse through Dominican University was significantly lower this year.					
Screen Entry	This value is out of range compared to the prior year amount. Please correct your data or explain. (Error #7265)	Explanation	Yes			
Reason	The average dollar amount of post-9/11 benefits that were disburse through Dominican University was signifi	cantly lower this ye	ear.			